



Evidencing the impact of the Primary PE and Sports Premium

St Mary's C E Primary School

October 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Physical Education & Sports Premium: St Mary's C E Primary School 2021/22

About the PE and sport premium

There is significant evidence to show the positive effects of sport and exercise on pupils' physical health, growth and development. Furthermore, sport also provides a healthy environment for young people to learn how to deal with competition and how to cope with both winning and losing.

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

At St Mary's C E Primary School, we recognise the contribution of Physical Education (PE) to the health and well-being of our children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children. Physical Education and sport clearly contribute to the holistic development of young people and through participation in sport and physical education, children learn more about key values such as teamwork, fair play and respect for themselves and others.

- Engage pupils in regular physical activity
- Raise the profile of sports and physical education
- Develop confidence, skills and knowledge
- Be proud of achievements
- Promote fair play and respect
- Educate children to improve health and wellbeing
- Provide quality sporting opportunities for children outside of school curricular time

At St Mary's C E Primary School, our overarching aim will be to continue to improve the quality and breadth of P E provision for all children, raising achievement and ensuring a lasting impact on lifelong healthy lifestyles.

Physical Education & Sports Premium: Impact of P E & Sports Premium funding £18,172 (2020 – 2021)

School focus for 2020 - 2021	Impact	Further Actions
Employ Specialist Sports Coaches to provide, basketball, football, dance, cricket, gymnastics and multi-sports.	The children benefited from a wide range of in school sport activities, lunchtime activities and afterschool activities.	Continue to offer a wide range of sporting activities.
Purchase of PE and playtime equipment and resources to support planning and delivery of high quality PE. (Replace equipment, mats, balls and playground equipment).	Increased range of equipment available for PE lessons and playtime to support an improved quality of experiences and opportunities in sports for our children. This has improved levels of skill and physical development and created a positive attitude and increased engagement in physical activities. Fitness levels improved and children looked forward to sports activities both in lessons and at playtimes and after school.	Children to foster greater care for the equipment. Research additional funding for PE equipment and sporting opportunities.
Raise the profile of PE and sport across the school as a tool for whole school improvement.	PE linked with our school values for lifelong appreciation of physical health which was especially important during the pandemic for mental wellbeing. Children demonstrate a good understanding of practical implication of the school values.	Continue to promote physical activity and healthy lifestyles
Increase the number of pupils who take part in inter-school competitive sports. Release Sport Coach to take children to competitions New equipment for sports day Service and regular maintenance of minibus	Due to the pandemic children had limited opportunities to take part in competitive competitions. Children attended primary EURO schools' tournament in the Summer term. Use of minibus enabled the safe transportation of children to venues.	Participate in a wider range of competitive events.
Implement effective P.E. planning and assessment	The use of P E Passport will served as an online resource and assessment tool providing long term planning, schemes of work, lesson plans, helpful video clips, individual assessment and whole school reporting.	Continue to develop use of P E Passport assessment tool to identify competencies not yet met. Link PE lessons to maths and science curriculum.
Sports Days - commit to three Sports Days per year, during the current pandemic may well take place in school.	Children participated and exceled in a range of disciplines in sports day and sport activity based fun day. Children in Y4-6 completed the mini marathon.	Extend mini marathon to Year 1-6.
Full time sports coach to provide high quality sports during the school day and offer a range of after school clubs to pupils.	Enhanced quality of provision of PE lessons. Increased range of sporting opportunities. Increased levels of motivation from all children. Highly skilled professional delivery of skills and techniques.	Purchase mats to enable enhanced coverage of gymnastics

Details with regard to funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,081
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,996
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,996

Swimming Data

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self- rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	79.8%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75.4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83.2%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £17,996	Date Updated: October 2021	
Intent	Implementation	Impact	Cost
At least 2 x 1 hour PE sessions with Sports Coach	EYFS have 3 scheduled sessions of PE Y1-2 have 4 scheduled sessions of PE Y3-6 have 2 scheduled sessions of PE and a swimming slot for 1 term each.	Children are able to fulfil government guidelines	£30,776
Year 1 and Year 2 to learn playground games that maintain physical activity	Sports coach deployed at break time to facilitate playground games.	Children will learn playground games in the infants and can play these when they enter KS2.	N/A
Engage children in regular, cross-curricular physical activity breaks throughout the day (active breaks and mental health and wellbeing)	All classes to engage children in active breaks in or between lessons to increase regular physical activity (twice weekly). Wake up-shake up used in the Infants Continue to do the Daily Mile in the Junior.	Gives children opportunity to move more before and during class time to aid focus during lessons.	N/A
All children encouraged to increase their fitness through internal house and external competitions.	Inter-house/external sporting tournaments/competitions throughout the year, for all children, i.e.: football, cricket, rounders', cross country, etc. Sports Days Super stroll/mini-marathon	Children are able to monitor their own progress in activities by comparing outcomes overtime.	£500
Provision of after school sporting clubs for children including Capital Nights as part of our SSCO subscription	Wide variety of after school clubs, catering for different sporting interests – basketball, football, hockey multi-sports. Extend provision of clubs by sourcing external specialist sporting companies to facilitate sessions e.g. Taekwondo, skating, gymnastics, street dance	Increased engagement in activities	Included in subscription

<p>Further develop the capacity of Sports coach to deepen the breadth of sporting activities provided for all children, but especially KS1, during lunch play.</p> <p>Lunch time sports leader to support active outdoor play building skills which will enrich children's well-being and gross motor skills.</p>	<p>Develop and train children as playground friends and sporting role models to further encourage their peers to participate in a range of physical activities.</p>	<p>All staff trained in how to engage children in physical activities during morning and lunchtime play.</p>	<p>£2,500</p>
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Intent	Implementation	Impact	Cost
<p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p>	<p>Introduce a healthy eating week including Roots to Food (booked for May 2022). Science and PSHE curriculum related to healthy living shared with sprints coach and delivered during PE sessions.</p>	<p>Children will learn about physical health while being physically active rather than sat at desks. Assist children in understanding the impact of exercise on the body.</p>	<p>£200</p>
<p>Pupils, staff and parents are aware of sporting activities and achievements across the school through discussions in assemblies etc to generate excitement around future sporting events.</p>	<p>Upcoming internal house sporting events to be advertised in the newsletter and dedicated sports board. Results and photos to be displayed on class Dojo. Greater visibility and celebration of sporting achievements in assemblies and bulletins, HT newsletter, tweets and website. School participation at external sporting competitions.</p>	<p>Pupil voice shows that the majority of children take part in team games such as football, table tennis, basketball, led by trained support staff and other children during play times and lunch times.</p>	<p>£100</p>

Intent	Implementation	Impact	Cost
Sports coach to attend SSCO training for expert coaching for extra-curricular clubs. Sports coach to deliver INSET to staff to raise awareness of support to enable inclusivity	Subscribe to SSCO partnership Schedule INSET time for staff Use PE passport assessment tool to ensure coverage of PE curriculum Cross-curricular links to maths and science shared with all staff	Children are actively involved in extra-curricular activities to support their fitness and well-being. SSCO training upskill staff enabling an enhanced range of sporting activities for children	£1455
To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across our school	To use qualified sports coach to deliver PE lessons. PE coach to attend SSCO training CPD from SSCO to support teacher delivering sessions across the school. All teachers invited to attend practical INSET sessions.	Children taking part in lessons that are confidently delivered by staff Support staff confidently supporting lessons with increased confidence and skills PE leads to be secure in whole school curriculum overview.	Inc in subscription
Swimming TA is confident in role to support swimming teachers to promote excellence in swimming	TA to observe swimming coach.	Observation of swimming TA to ensure a safe, supportive environment is promoted.	£4,000
Provide staff with professional development, mentoring, training and resources to help ensure confidence in teaching and delivering high quality PE	Scheme of Work is embedded with a clear curriculum map across all phases. Staff are trained appropriately to ensure quality of teaching.	PE Passport used throughout the school. Staff attend INSET sessions at school.	£400
Apprentice recruited to enable more specialist support in delivery of PE lessons	Recruit Kickstart employee to work with Sports Coach.	Kickstart employee to be able to provide more specialist sessions especially geared at our SEND children	£19,000

Intent	Implementation	Impact	Cost
SSCO provides access to an outstanding range of extra-curricular sport and physical activity opportunities both on school site and within the local community.	Purchase gymnastic mats Seek external sport specialists for after school activities	To enable an extension to the current range of activities offering a range of skills and opportunities for all children	£1,500
Use minibus to travel to future external events run by SSCO	Cost of minibus maintenance At the beginning of the year, highlight at least 1 sporting event per half term to attend – preferably o include different year groups, SEND focus.	Use minibus as transportation to SSCO sporting events against other schools in a range of activities.	£2,000
Support and involve the least active children by providing targeted activities, and running or extending school sports.	Reception to Y6 to take part in whole school cross country competition, internal event between school houses. A range of equipment needed	Children encouraged to take part in competitive sport.	£500
Increased participation of children with identified SEND in physical activity by ensuring coaches are aware of needs and how to adapt lessons to provide for these needs	Create a database of all events entered and all children attended and target provision at those who may not have participated.	A higher number of SEND children across the whole school participating in physical activities Trophies awarded	£250

Intent	Implementation	Impact	Cost
7 a-side and 5 a-side football Running/sprinting Enter virtual sport competitions offered by SSCO hybrid model	Enter at least 1 sporting activity per half term to allow for increased participation in a range of sports.	Participation in competitions – externally (when we can and internally) Mixed football team competing in league. Participation in SSCO Brent-wide competitions.	£300
Host sports events against local schools if transportation is unavailable.	Host at least 1 sporting activity per half term to allow for increased participation in a range of sports.	'Friendly' competitions to be introduced in Spring/Summer terms, when the weather is warmer and there are longer hours of daylight, so afterschool hours can be used.	£250
Hold whole school house sporting tournaments throughout the year	PE Leads to implement house competition/tournament termly	Children given the opportunity to participate in team sports in a collegiate way not only enhancing physical but mental wellbeing.	N/A

Signed off by	
Head Teacher:	Ms Susan Lawrence
Date:	October 2021
Subject Leader:	Mrs Leanne Dandridge / Mr Kader Kone
Date:	October 2021
Governor:	Emilia Pacetta
Date:	October 2021